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**Behind Silver Line School,
Laxmipuram, Rajpur Chungi, Agra**

New Edition

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Designed by :

Team Naman

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Preface

Learning should be fun, especially in kindergarten. Kindergarten worksheets are very useful in helping children learn and reinforce basic concepts in an interesting way.

Worksheets in this series cover the following content for the kindergarteners.

- **Mathematics** : Topics include identification of numbers, numbers in sequence, counting, before-after-between, more and less, comparison of numbers, and identification of common shapes.
- **General knowledge** : Topics can include animals, birds, fruits and vegetables, parts of the body, vehicles, things we eat, days of the week, people at work, and things we do.
- **Colouring**
- **English** : Identification of capital letters and small letters, letters in sequence, matching pictures with letters, matching pictures with words, words with short vowel sounds, writing simple words, on and in, opposites, colours, and one and many.
- **Hindi** : Hindi alphabet, letters formation and identification.

The worksheets you find in this collection are funfilled and interesting with nice pictures, cartoons, and vivid illustrations

Kindergarten Activities

Look What I Did !

Colour the box for each completed page.

Page 1	Page 2	Page 3	Page 4	Page 5	Page 6	Page 7	Page 8	Page 9	Page 10
Page 11	Page 12	Page 13	Page 14	Page 15	Page 16	Page 17	Page 18	Page 19	Page 20
Page 21	Page 22	Page 23	Page 24	Page 25	Page 26	Page 27	Page 28	Page 29	Page 30
Page 31	Page 32	Page 33	Page 34	Page 35	Page 36	Page 37	Page 38	Page 39	Page 40
Page 41	Page 42	Page 43	Page 44	Page 45	Page 46	Page 47	Page 48	Page 49	Page 50
Page 51	Page 52	Page 53	Page 54	Page 55	Page 56	Page 57	Page 58	Page 59	Page 60
Page 61	Page 62	Page 63	Page 64	Page 65	Page 66	Page 67	Page 68	Page 69	Page 70
Page 71	Page 72	Page 73	Page 74	Page 75	Page 76	Page 77	Page 78	Page 79	Page 80
Page 81	Page 82	Page 83	Page 84	Page 85	Page 86	Page 87	Page 88	Page 89	Page 90
		Page 91	Page 92	Page 93	Page 94	Page 95	Page 96		



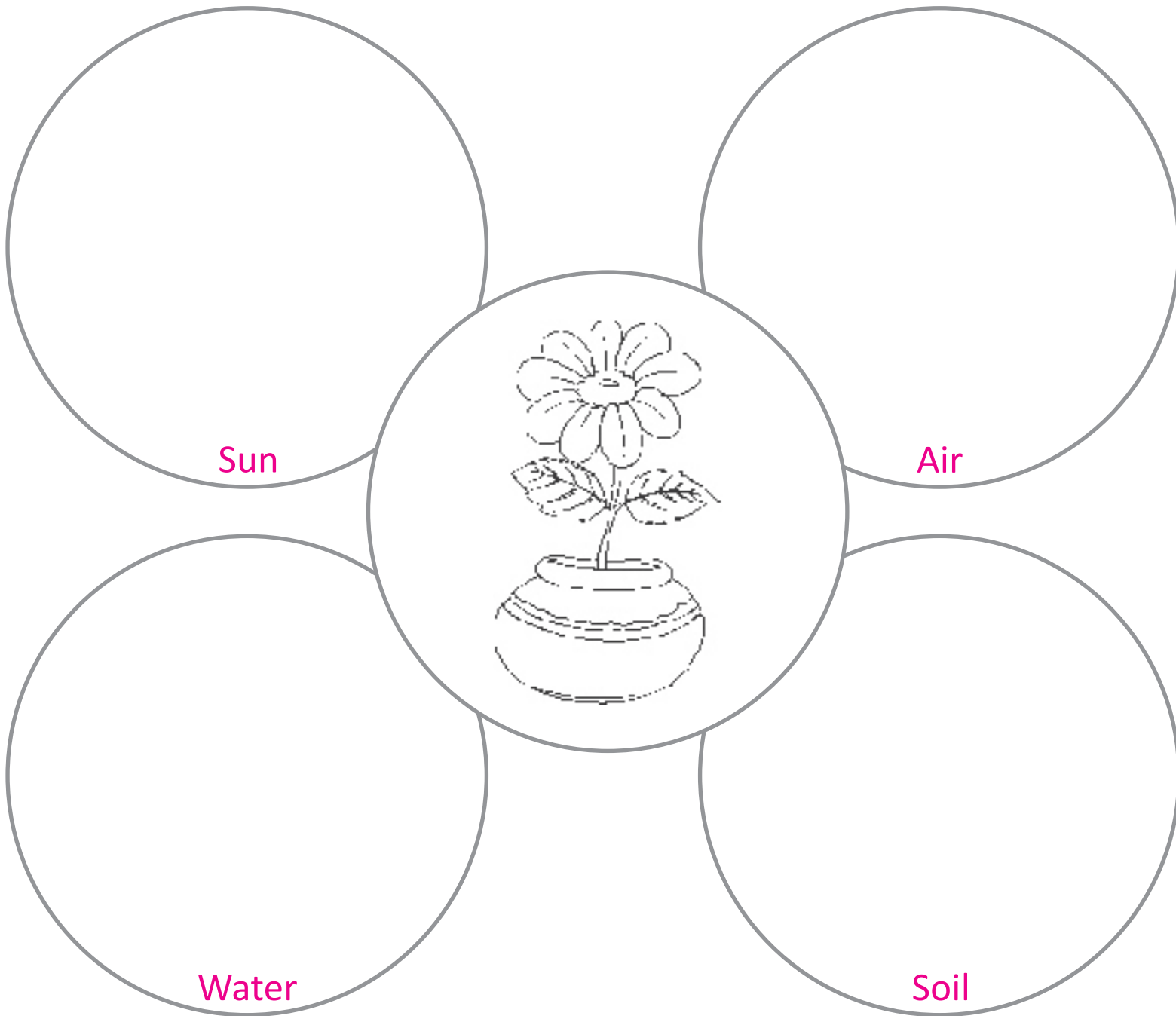
What do Plants Need?

Name : _____

Date : _____



Draw four things that plants need to grow. Colour them.



Teacher's Remark



Good



V. Good

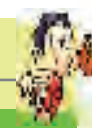


Excellent



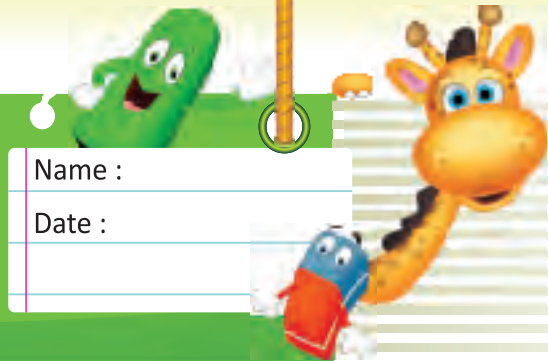
Book C

Teacher's Signature _____



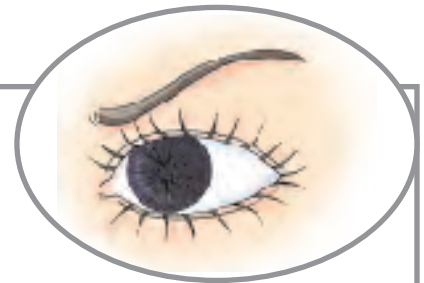
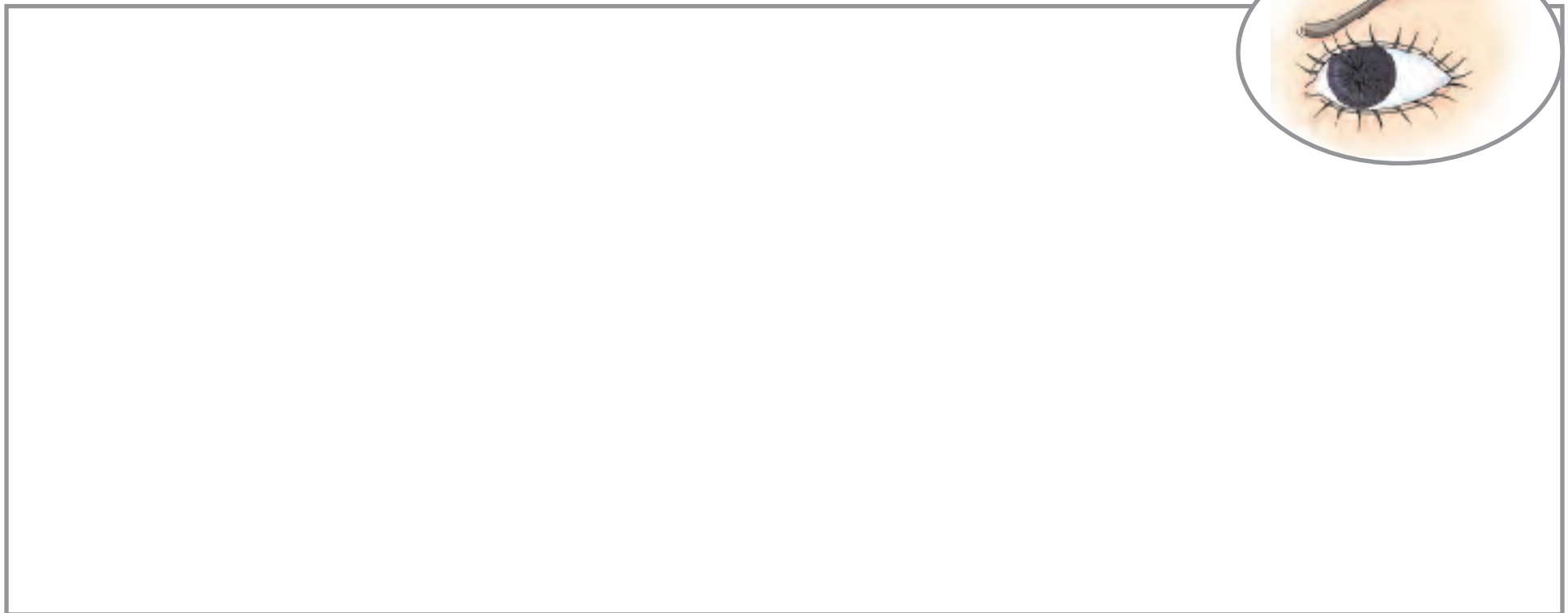


The Sense of Sight

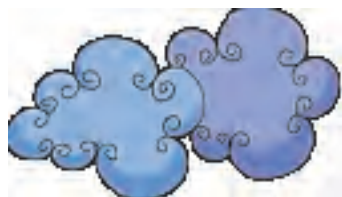


Name :	
Date :	

Draw and colour something you can see with your eyes.



Circle the things you can only see but cannot smell.



Teacher's Remark



Good



V. Good



Excellent



Teacher's Signature





The Sense of Taste

Name :

Date :

Draw and colour something you can taste with your tongue.



Circle the things you can only taste.



Teacher's Remark



Good



V. Good



Excellent



Book_C

Teacher's Signature





The Sense of Hearing

Name :

Date :



Draw and colour something you can hear with your ears.



Circle the things you can hear.



Teacher's Remark



Good



V. Good



Excellent



Teacher's Signature _____





The Sense of Smell

Name :

Date :

Draw and colour something you can smell with your nose.



Circle the things you can smell.



Teacher's Remark

😊 Good

😊 V. Good

😊 Excellent



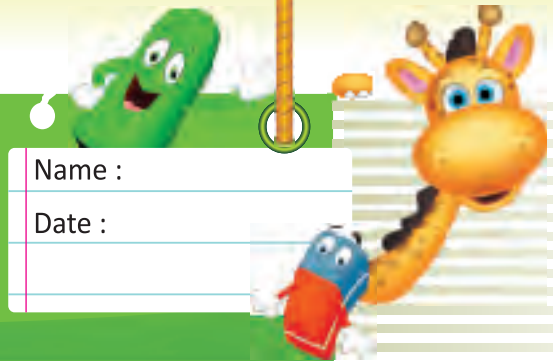
Book_C

Teacher's Signature _____





The Sense of Touch



Name :	
Date :	

Draw and colour something you can touch or feel with your fingers.



Circle the things you can touch or feel.



Teacher's Remark



Good



V. Good



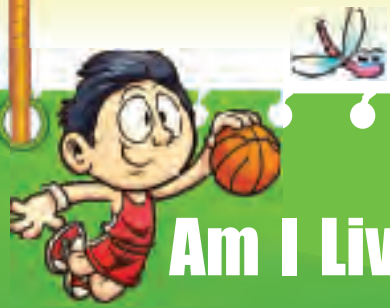
Excellent



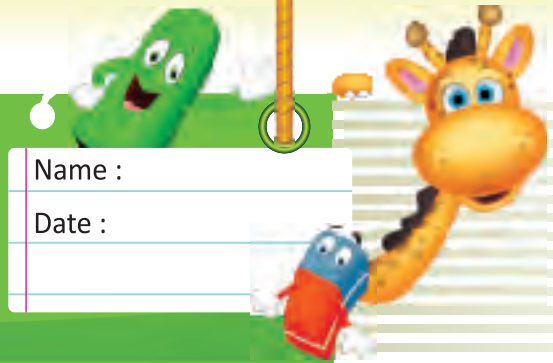
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Teacher's Signature _____












Am I Living?



Name : _____
 Date : _____

Check the boxes by each pictures to find out it if it is living or not.

Object	Do I need food and water?	Do I need air?	Do I need grow?	Do I need reproduce?	Am I living? Yes or No
					
					
					
					
					
					
					

Teacher's Remark



Good



V. Good



Excellent



Teacher's Signature _____





Review



Name : _____

Date : _____

Look at the pictures. Write their names and find each in the grid.

T	E	N	H	W	I	M	U	P	I	N	L	C	H
Q	E	M	U	E	Y	R	A	O	C	I	B	D	A
F	N	I	B	U	G	F	X	D	T	B	E	D	T
U	V	P	S	N	H	F	Y	S	R	C	V	R	S
R	I	E	F	X	D	R	B	D	E	B	T	G	I
N	P	S	H	W	I	V	U	Q	E	O	F	J	D
R	U	D	O	G	F	O	S	A	N	Q	Q	A	O
S	P	I	D	E	R	G	Y	Z	I	Z	T	J	G



















Teacher's Remark



Good



V. Good



Excellent



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Teacher's Signature _____



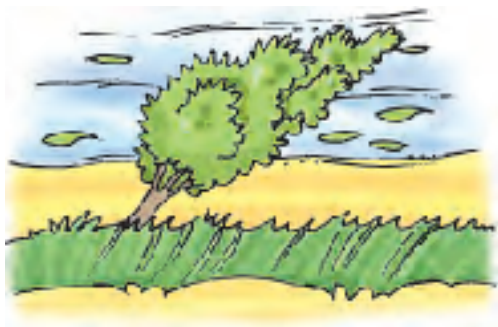


What is the Weather Like?

Name : _____

Date : _____

Complete the sentences with : stormy, windy, cloudy, rainy, snowy and sunny.



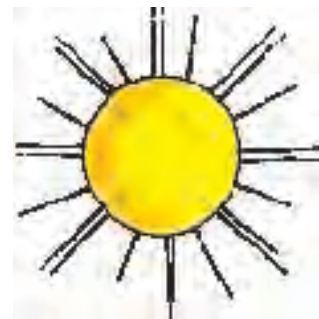
It is a _____ day.



It is a _____ day.



It is a _____ day.



It is a _____ day.



It is a _____ day.



It is a _____ day.

Teacher's Remark



Good



V. Good



Excellent

Teacher's Signature _____



Fruit or Vegetable

Name :

Date :

Match the names of the fruits and vegetables below.

mushroom

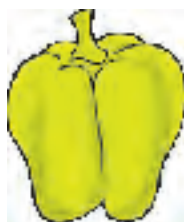
grapes

orange

watermelon

carrot

capsicum



fruit

vegetable

fruit

vegetable

fruit

vegetable

fruit

vegetable

fruit

vegetable

fruit

vegetable

Teacher's Remark



Good



V. Good



Excellent

Teacher's Signature





'ck' Words



Name :

Date :

Say it. Build it. Write it. Read it. One is done for you.



d

i

t

duck

b

u

ck



n

a

ck

r

o

nk



s

o

nd

z

i

ck



sc

e

ck

sn

a

p



tr

u

d

ck

o

ck

Teacher's Remark



Good



V. Good



Excellent



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Teacher's Signature

